



PARTNERSHIP LEARNING TEACHING SCHOOL ALLIANCE



Special Educational Needs Assessment- Moderation at P Levels

Delivered by:

Jan Fisher-Sibbons and Abby Town



National College for
Teaching & Leadership

This course is for:

SENCOs and teachers from NQT level upwards working with SEN in Primary Schools and Additionally Resourced Provisions

Course aims:

Participants will be taken through a series of real examples of pupils' work and video evidence to then agree levels amongst small groups of supportive and experienced colleagues. This course will cover all p levels up to and including the current p8.

These sessions have grown from small beginnings and partnerships with ARPs over the last 6 years and are an important feature of the in-house and school-to-school support that Trinity School provides. They aim to increase the robustness and validity of your SEN baselines and progress data.

Request from the course presenter:

If there are any examples of levelled work that you could provide to be used at the moderation exercise, please send to Trinity, along with a short paragraph on context with the level the teacher has given it on a separate piece of paper. through fax, email or post two weeks prior to the event. Please only provide anonymous work.

Life after levels for SEND:

DFE:

We will retain P-scales for reporting teachers' judgements. The content of the P-scales will remain unchanged. Schools will remain accountable through robust inspection which looks at teacher assessments of low attaining pupils and whether pupils are making the appropriate progress. We will consider whether to move to external moderation of P-scale teacher assessment as part of our further work on moderation.

(Reforming assessment and accountability for primary schools -Government response to consultation on primary school assessment and accountability March 2014)

Course Presenter:

Jan and Abby have taught within a special needs setting for over 30 years between them, both as Assistant Headteachers. They have extensive experience and undertaken additional courses to develop their roles as leaders including NPQML, Coaching in Education and Crisis Prevention and Intervention.

They have experience of supporting teachers in all areas of their teaching: classroom set up, behaviour management, assessment, differentiation of the curriculum that meets the needs of students, moderation and ensuring that all students are making progress based upon nationally set targets or against school aims.

Facilitated by:

Trinity School

Location:

Trinity School

Heathway

Dagenham

Essex RM10 7SJ

Course Cost:

Free

Date:

16/3/2016

Time:

3.30pm - 5.00pm

To book, email:

CPD-TeachingSchool@warren-j.bardaglea.org.uk

Subject Line:

SEN Moderation

www.partnershiplearningtsa.com

 @in2teaching